

St. Paul's CE Primary School
Pupil Premium Policy



Approved by the Governing Board: Spring 2024 (Pending)

Review Date: Spring 2027

Jesus offers life in all its fullness, and so we inspire our children to flourish and grow in school, the community and the wider world.

Our school is a safe and caring environment, with Christian values at its heart.

Our school respects, and welcomes, all faiths, cultures and communities.

We ensure every child is valued, encouraging them to discover their gifts and potential.

Unique and precious in God's eyes, be the best that you can be.

Jesus said, "I have come in order that you may have life - life in all its fullness."

John 10:10

Background

Pupil Premium is a financial Government initiative targeting pupils from disadvantaged backgrounds to ensure that they benefit from the same opportunities as pupils from less deprived families. The aim of the premium is to reduce the attainment gap between the highest and lowest achieving pupils nationally, and to ensure that this group achieve the best possible outcomes in all measures.

Currently, pupils who qualify for free school meals or who have received free school meals in the past six years are eligible for the pupil premium.

The pupil premium also provides funding (at a lower rate) for children who have been looked after continuously for more than six months and the children of service personnel.

Vision

We strongly believe in giving children opportunities, activities and experiences that they would not otherwise receive. Our purpose is to create a stimulating, secure, and caring environment that will provide a broad and balanced education of the highest quality for all. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will allocate the pupil premium funding to support any pupil or groups of pupils that the school has identified. A significant proportion of children receiving interventions or projects funded by the pupil premium will be made up of learners eligible for FSM.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Not all children will be receiving pupil premium interventions at one time.

So, we will provide a culture where:

- staff believe that there are no limits to what our children can achieve
- there are no excuses made for underperformance
- staff adopt a 'solution-focused' approach to overcoming barriers
- staff support children to develop 'growth' mindsets towards their own learning

Provision

- Part time teachers providing small group work or in class support in Literacy, Phonics and Numeracy.
- An Inclusion Team in place which supports SEN, behavioural and pastoral needs across school, including a children's counsellor.
- Speech and language support - a buyback therapist through the NHS, and a full time member of staff to support interventions and individual programmes.
- Forest School/Ecology Projects which support pupil wellbeing, mental health, resilience and self-confidence.
- Contributions towards the cost of trips and visits, including residentials in Y4 and Y6.
- Additional teaching resources.

Projects funded by pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.

Pupil premium resources will also be used to target children to achieve the expected levels throughout school.

Analysing Data

We will ensure that:

- All staff are involved in the analysis of data, so that they are fully aware of strengths and weaknesses across school and in their own classes. Termly pupil progress meetings will highlight and challenge the outcomes for this group, at all levels of attainment.
- Intervention staff will analyse their data, and present at Pupil Progress Meetings termly.
- We use research to support us in determining the strategies that will be most effective.
- All staff are aware of who pupil premium and vulnerable children are in their cohort, and this will be updated monthly, to account for any new children who become eligible.
- Underachievement at all levels will be challenged and targeted.

Reporting

It will be the responsibility of the Headteacher to report annually to the Governing Board on:

- The progress made towards narrowing the attainment gap.
- Attendance data for this group of children and how it compares to other groups within school.
- An outline of the provision that has been made since the last report.
- The evaluation of the cost effectiveness, in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Board will monitor the use of pupil premium and its impact. Governors will ensure there is an annual statement to parents on the school website, known as the Pupil Premium Strategy Statement.