

# St Paul's CE Primary School

## Vision Statement

Jesus offers life in all its fullness, and so we inspire our children to flourish and grow in school, the community and the wider world. Our school is a safe and caring environment, with Christian values at its heart. Our school respects and welcomes, all faiths, culture and communities. We ensure every child is valued, encouraging them to discover their gifts and potential.



# Parent Partnership Policy

Pending Approval by Full Governing Body

# St Paul's CE Primary School

## Parental Partnership Policy

### Statement of Intent

At St Paul's CE Primary School, all parents are equally valued as part of our school community. We know that parents' interest and involvement in their child's learning is associated with securing positive experiences and outcomes for children, helping children to reach their full potential. Strong partnerships with parents are pivotal to school life and we are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

For the purpose of this Policy, 'parent' refers to parents, guardians, carers and any other family adults involved in a child's direct care, education and development. This Policy provides a clear framework for how our school communicates with parents, including the ways in which parents can ensure they are fully involved in every aspect of the school community

### Aims

**This policy has been devised with the aim to:**

- To provide an inclusive environment that ensures all families feel welcome and valued in school
- To help parents to support their child's learning and be fully involved in the school community
- To develop a clear communication strategy to keep parents well-informed of their child's progress, the school community and any other matters relating to their child's overall wellbeing
- To inform, clarify and communicate information about the school's curriculum and children's progress
- To encourage parents to share their own expertise in school to enhance children's learning
- To encourage parents to develop and extend their own learning.
- To operate an open-door policy where parents can engage in regular communication with staff members, share up to date information and voice any concerns
- To ensure arrangements are in place for parents to be able to give their views and opinions and to act upon these.

**We aim to be a welcoming and inclusive school that communicates regularly with parents by:**

- Ensuring school is open to parents and carers at all reasonable times
- Ensuring our Reception arrangements are welcoming and informative
- Ensuring all communication is user-friendly, useful and informative
- Maintaining and developing our school website and Parent App and Noticeboards to communicate regularly with parents
- Using interpreters via Google... for those parents who do not speak English
- Ensuring parents can easily communicate with school by making sure they are fully informed of the channels of communication

**We aim to help parents enhance their own learning and to be actively involved in school life by encouraging parents to:**

- Volunteer to support in school
- Attend workshops and courses
- Attend Curriculum Activity Days and Reading Café's
- Attend school performances, events and celebrations.
- Become involved in school projects
- Become school governors
- Celebrate diversity throughout the school

**We aim to actively involve parents in the education, progress and wellbeing of their children by:**

- Ensuring safeguarding procedures are robust.
- Providing practical strategies to support learning at home
- Supporting new parents to the school with an induction programme.
- Supporting parents to promote their child's attendance and punctuality.
- Providing information about the curriculum every half-term by sending home Knowledge Organisers which include ways in which parents can support learning at home.
- Inviting parents to volunteer in school, accompany classes on school trips, share their own relevant expertise
- Inviting parents to regular curriculum workshops in all school years
- Sending homework that can be supported by parents

- Informing parents of their child's learning and progress through annual reports and parent consultation meetings in Autumn and Spring Terms
- Arrange regular Individual Target Plan reviews and Annual Reviews for children with SEN where parents can discuss the progress their child has made
- Enabling parents to communicate with teachers regarding children's learning in Reading Record Books, through sending in 'Wow' notes in Early Years and on feedback/comments forms when booking Parent Consultation appointments
- Providing guidance for parents to support their child through times of transition, for example between years and key stages
- Recognising, valuing and celebrating successes both in school and beyond.
- Making sure all school policies are accessible and easy to understand.

**We aim to establish the views and opinions of parents and act upon these by:**

- Establishing clear lines of communication between home and school and recognising the importance of parental voice
- Providing regular opportunities for parental consultation and informing parents of the results

### **Providing Support**

The school aims to support parents in every way possible to help them to support the educational development and wellbeing of their child.

At times some parents may need additional support for themselves, for example for mental health, personal or financial difficulties. We can refer our parents to local external organisations for help, contact details for which will be available on the school website. At St Paul's we provide in house a School Age Plus worker, Pastoral Manager and School Nurse to work with parents. We are also part of Operation Encompass, which provides school with information around domestic abuse incidents, so that we can provide support for the children and parents involved.

The school runs assemblies, training sessions, workshops and opportunities to help parents with issues they and their child may face, such as online safety and mental health, to share experiences and discuss

concerns, and ensure they can support their child's learning, wellbeing and individual needs. All parents will be invited to attend these sessions and are provided with the opportunity to ask questions. The school also provides various forms of written communication, such as leaflets and guidance, to further support parents. Parents will be provided with support and resources to help them make informed choices about school transitions and will have the opportunity to discuss their child's transition with the class teachers, particularly as they make decisions about Secondary School choices.

### **Our Vision for Parents**

- Parents/carers are welcomed into school, kept well informed and are fully involved as partners in their child's education.
- They make a valuable contribution to their child's education (supporting their child with homework), encouraging and extending an interest in learning at home.
- They feel their views are listened to and acted upon, where appropriate, and therefore have influence in what happens in school.
- They are kept up to date with their child's progress and know how they can help at home.
- They have opportunities to continue/extend their own learning.
- They are comfortable in approaching school staff: they trust and respect the staff at St Paul's CE Primary School.
- They are supportive of the school, staff and policies, and have a positive attitude towards the school which they communicate to their children

### **Monitoring and review**

This policy will be reviewed in two years, or earlier if necessary