

**Intent, Implementation and Impact for Geography at**

 **St Paul’s C of E Primary School**

**Intent**

The intent of the Geography curriculum at St Paul’s is to enable children to develop key geographical skills and present their work in a variety of ways. To have the opportunity to use a range of resources, including atlases, compasses and globes, throughout their learning. As a school, we will focus on developing these skills and their understanding of the world around them in an affective and progressive way. We want to inspire children and develop a sense of curiosity, fascination and excitement about the place they live in as well as the world around them, looking at a range of locations around the world as well as their local area. In addition, we want children to develop cross-curricular links with other subjects and understand why Geography is important, inspiring them to use their skills in everyday life and pursue careers in Geography.

**Implementation**

The Geography curriculum at St. Paul’s intends for children to:

* Access the range of knowledge and skills identified in the Nation Curriculum.
* Develop their understanding of the world around them.
* In lessons, develop with understanding of geographical skills and how to apply them.
* Experience both indoor and outdoor learning.
* Experience hands on learning, using pieces of geographical equipment both inside and outside the classroom.

**Impact**

* Formative assessments will be used throughout the topics including questioning, in the moment marking, observations of activities and challenging the children
* Geography impact will be monitored through ‘book looks’, any work will be looked at that relates to Geography. It will also be monitored through lesson content, activities completed and ensuring all children are making progress.
* Through constant monitoring, it will enable teachers to adapt their teaching, lesson content and support to ensure children are able to make progress as well as enjoy the activities completed.
* Children will also be given the opportunity to reflect on their learning,
* At the end of each lesson, questions and quizzes may be used to ensure children
* To ensure staff feel confident and comfortable teaching geography