

**Parents as Partners in Learning**

Work through activities sent from ‘Learning with Parents’. Provide feedback to the class teacher

Listen to your children read every week and sign the reading record book

Help your child to practise their letter sounds and tricky words

If you have a job helping people in the community and would like to visit the classroom to talk to the children about it, do let us know.

**PHYSICAL DEVELOPMENT**

Build houses using small and large construction kits

Practise letter formation, using the correct tripod grip

**RE/PSED**

Learn about our value ‘Compassion’ through the Nativity and Good Samaritan stories. Discuss how the Innkeeper showed compassion to Mary and Joseph.

Discuss how and when we can show compassion towards others.

**COMMUNICATION AND LANGUAGE**

Formulate questions to ask our community visitors.

Retell the story ‘The Three Little Pigs’ using talk for writing actions

St Paul’s CE Primary School **Reception Knowledge Organiser Autumn 2**

Topic: Do all Superheroes wear capes?

Traditional Story: The Three Little Pigs

**MATHS** Representing 1, 2, 3, comparing 1, 2, 3 and composition of 1, 2, 3  
Circles and triangles  
Positional language Representing numbers to 5  
One more or less  
Shapes with 4 sides  
Time

**Key Vocabulary:** firefighter, police officer, doctor, nurse, vet, builder, dentist, pharmacist, paramedic, teacher, refuse collector, electrician, plumber, optician, mechanic, soldier, job, work, past, present

**UNDERSTANDING THE WORLD**

Find out about the people who help us in our communities using non-fiction texts, the internet and from our visiting Police Sergeant and Hospital Consultant.

Compare pictures of nurses, firefighters and police officers from the past with the present Discuss changes in uniforms, transport etc. and talk about equal opportunities in all careers for boys and girls

Find out about different types of homes Talk about the key features of the homes we live in and the area in which we live Look at the special maps of Brinnington and identify the key buildings – do the children recognise any of them? Compare present day map with historical map – what was on the school site before St Paul’s? Make models of key buildings to place on a drawn out floor map of Brinnington

**EXPRESSIVE ARTS AND DESIGN**

Role-Play Supermarket, Three Little Pigs House and Police Station

Make collages of the three pigs’ houses

Build ‘The Three Little Pigs’ houses using small and large construction

Act out ‘The Three Little Pigs’ in a story circle, freeze frame key moments from the story

Paint pictures of people who help us

Paint pictures of the three little pigs and the big bad wolf

**LITERACY**

Read non-fiction texts about people who help us in our communities

Write simple sentences about people who help us

Write our names

Learn the story ‘The Three Little Pigs’ using ‘Talk for Writing’ actions

Draw and label story maps of ‘The Three Little Pigs’

Use ‘Role on the Wall’ to support writing a character description of the Big Bad Wolf