Image result for children sharing clipart[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwj80pSw0a_kAhXLzYUKHRXWCR4QjRx6BAgBEAQ&url=http%3A%2F%2Fclipartmag.com%2Fpreschool-centers-clipart&psig=AOvVaw30zQvOkXEytxns9NjXRv2U&ust=1567427705904707)[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjIvuHY0K_kAhVHQBoKHf6eCosQjRx6BAgBEAQ&url=http%3A%2F%2Fclipart-library.com%2Fyouth-exercising-cliparts.html&psig=AOvVaw0FDByRGGT5n92YKwtE5L5C&ust=1567427488437358)

St Paul’s CE Primary School **Nursery Organiser**

Topics: British Woodland Animals and Winter

Spring One

**PSED**

Think about the perspective of others whilst discussing the Owl Babies story, e.g. why does Bill the owl want his Mummy?

To share and take turns**.**

Discuss the value of honesty during circle times.

**COMMUNICATION AND LANGUAGE**

Retell the story of Owl Babies, using ‘Talk for Writing’ actions.

Engage in Non-Fiction Texts about British animals and seasons, developing new vocabulary

Discuss why we love our Mummy and Nanas.

**EXPRESSIVE ARTS AND DESIGN**

Paint pictures of woodland animals

Collage owls

Sponge paint Owl Babies

Role-play Gruffalo Cave outside

Bake Gruffalo crumble

Create stories with small world woodland animals

Sing songs about British Woodland Animals and ‘The Gruffalo’

**UNDERSTANDING THE WORLD**

Use non-fiction books and the internet to find out about British Woodland Animals and the season of Winter

Find out which animals are ‘nocturnal’ and which ‘hibernate’ and explore what these terms mean.

Investigate the differences between Light and Dark, carry out experiments using reflective strips and torches.

Look for signs of Winter on a welly walk

**PHYSICAL DEVELOPMENT**

Dough Disco – work on developing strength in our in our fingers for fine motor work

Manipulate scissors independently to create models of animals from junk materials

To skip, hop and stand on one leg and hold a pose for a game like musical statues.

**Key Vocabulary:** owl, squirrel, hedgehog, fox, bat, mouse, Gruffalo, knobbly, prickly, roasted, night, day, dark, light, hibernation, hibernate, nocturnal, prey, predator, sun, moon, sunset, sunrise, scared, worried, frightened

**MATHS**

Take part in finger rhymes with numbers.

Compare amounts, saying ‘lots’, ‘more’ or ‘same’. Pointing or saying some numbers in sequence. Complete number puzzles.

Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).

Sing number songs and show ‘finger numbers’ up to 5.

Learn the names and properties of simple 3D shapes such as a cube and to make ‘The Gruffalo’s cave’ using wooden blocks and Duplo.

**LITERACY**

Read stories about Percy the Park Keeper and his animal friends.

Share the story, Owl Babies and learn by rote with Talk for Writing Actions, sequencing the story.

Draw a picture of Mummy- teacher scribes why they love their Mummy

To develop awareness of sounds and rhythms in Phase One Phonics games. To make up patterns of sounds. Adding claps and body movements to action songs and Nursery Rhymes.

**Parents as Partners in Learning**

When walking out and about try making up different walking actions e.g. tip...toe, tip… toe ever so slowly… tip-toe tip-toe faster. Also try: giant strides, jumping, stamping. To sing popular Nursery Rhymes such as ‘Little Miss Muffet’ and ‘Baa Baa Black Sheep’. Take your children on a Winter Walk and point out the signs of the season around them.