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St Paul’s CE Primary School **Nursery Knowledge Organiser**

Topic: Transport

Autumn Two



**PSED**

Learn the value of ‘generosity’ using the Christmas story and the gifts given to Jesus by the Shepherds and Wise Men.

Take part in circle times thinking of ways in which we could be generous – showing we care and giving presents on special occasions.

**MATHS**

Name and explore 2-D shapes in our environment indoors and outdoors.

Describe 2D shapes, counting the number of sides.

Create shape Transport pictures using gummed paper- circle, square, rectangle and triangle.

Become confident with recognising numbers 1 and 2 and counting out correct amounts.

Patterns – be able to identify and create repeating patterns.

**LITERACY**

Recognise our names and begin to form some letters.

Learn to recite the story ‘Whales on the Bus’ and notice the rhyme in the story.

Make meaningful marks with chunky chalk and paintbrushes.

Sing Nursery Rhymes and learn Makaton actions.

Phonics games – Play with Sounds, Bertha the Bus, Name Play, What’s in the Box?

Begin Little Wandle Letters and Sounds – SATPIN, begin to hear initial sounds.

**Key Vocabulary:** car, van, bus, aeroplane, boat, train, transport, wheels, engine, sail, wings, bus driver, train conductor, push, pull, vehicle, fast, slow, speed, rocket, loud, quiet, sounds, listen, listening ears, quiet hands, sinking, floating, generosity, special, occasions, jeep, skis.

**Parents as Partners in Learning**

Please continue to complete WOW! Notes. We love to celebrate your child’s achievements at home.

Please can you encourage your children to hold their pencil correctly when mark-making at home.

Look for numbers in the environment – on doors, buses, signs.

When out and about, you could ask your child if they can spot signs of Autumn. Please can your child collect crunchy leaves and shiny conkers to add to our Autumn themed Investigation Area! Thank you 😊

**PHYSICAL DEVELOPMENT**

Use large muscle movements to wave flags and streamers and move them up, down, round etc.

Put our coats on independently and learn to zip them up.

Practise throwing and catching with bean bags and balls.

Play ‘hop and jump’ shape and counting games.

Use a comfortable grip whilst holding a pencil and pen with good control.

Make vehicles using playdough.

**COMMUNICATION AND LANGUAGE**

Learn the story and actions to ‘Whales on the Bus’.

Make animal masks and act out scenes from the story in small groups- e.g. pretending to be a ‘sheep’ on the jeep.

Engage in non-fiction texts about transport and transport job roles.

Develop language and vocabulary through Role-Play scenarios- Train station and small world play.

To continue to develop speaking skills using 4–6-word sentences during circle times.

To learn some common components of a book-front cover, back cover, author and pages.

**UNDERSTANDING THE WORLD**

Find out about different types of transport – how do we get around?

Explore ‘push and pull’ concepts in our outdoor Area- ‘pushing’ cars down the hill and ‘pulling’ themselves up on the climbing frame.

Discuss ’sinking and floating’ using non-fiction books, power points and carry out experiments using different materials to test if they float or sink.

**EXPRESSIVE ARTS AND DESIGN**

Sing and learn actions to songs about transport -

Wheels on the Bus, Row, Row, Row Your Boat and Engine number nine.

Paint different types of transport

Match pictures of vehicles to the sounds they make

Make boats from a range of materials and test to see if they float or sink

Role Play Train Station

Small World Bus, Cars, Aeroplanes

Use cardboard tubes to make a ‘racing car’ with moving wheels

Create the sounds of vehicles with our voices and instruments, loud/quiet and slow/fast sounds